

#### Pam Stewart

#### Commissioner of Education

**Florida Department of Education**

#### State Board of Education

#### GARY CHARTRAND, *Chair*

**JOHN R. PADGET,** *Vice Chair*

#### *Members*

#### ADA G. ARMAS, M.D.

#### SALLY BRADSHAW

#### JOHN A. COLÓN

#### BARBARA S. FEINGOLD

**KATHLEEN SHANAHAN**



September 13, 2013

**M E M O R A N D U M**

**TO:** District School Report Contacts, MIS Directors and Coordinators of Accountability

**FROM:** Tammy Duncan, Chief

Bureau of Education Information and Accountability Services

**SUBJECT:** Release of the 2012-13 Elementary and Secondary Education Act (ESEA) School Public Accountability Reports (SPARs)

The Elementary and Secondary Education Act (ESEA) requires that school districts provide parents with an annual school status report at the beginning of each school year. To assist Florida school districts in preparing these reports, known as the School Public Accountability Reports (SPARs), the Department of Education (FDOE) has posted these reports containing data for the required indicators and the Annual Measurable Objectives (AMO) report on the Web at <http://doeweb-prd.doe.state.fl.us/eds/nclbspar/index.cfm>.

# ESEA SPAR Indicators

The following list shows the indicators that are required for the annual public disclosure reports under ESEA provisions, as well as additional indicators providing data of interest on the status of Florida’s public schools.

#### Indicators Prepared by the FDOE

• October Membership

* Kindergarten Readiness

• Federal Uniform Graduation Rate

Release of the 2012-13 Elementary and Secondary Education Act (ESEA) School Public Accountability Reports (SPARs)

September 13, 2013

Page Two

* Five-year Graduation Rate

• High School Dropout Rate

• Student Test Results (FCAT 2.0, EOCs and FAA) Reading, Math and Science

* National Assessment of Education Progress (NAEP) scores at the state level

• New Teachers and Staff

• Teachers by Professional Degree Level

• Classes Taught by Teachers Teaching In-Field/Out-of-Field

• Classes Taught by Highly Qualified Teachers

• School Performance Grade

• Learning Gains for the Lowest 25% for Reading and Math

* Identified Schools for ESEA Flexibility

• Annual Measurable Objectives

### Distribution Requirements

To meet ESEA legislation requirements, school reports must be made available to the public. Should your district choose to mail paper reports to parents and guardians, your staff will need to print the reports directly from the Web.

The following recommendations are provided to assist districts with reducing distribution costs and staff resources:

* Send only a notification of the report’s availability to parents or guardians of every student, indicating where and how they can view or obtain the report.
* Keep a printed copy of the report at each school and the district offices for viewing only.
* Send copies to parents, guardians or community members only upon request.
* Provide copies to public libraries or other public areas.
* Provide reports to local newspapers.

Please use the contact information below if you have any major concerns with the process.

Education Accountability Reports Services

850-245-0400, Fax 850-245-9097

Cyndi Holleman, [Cyndi.Holleman@fldoe.org](mailto:Cyndi.Holleman@fldoe.org) or

Bethany Wester, [Bethany.Wester@fldoe.og](mailto:Bethany.Wester@fldoe.og)

Thank you for your assistance in providing accurate and useful educational data to Florida’s citizens.

TD/bw

Cc: School District Superintendents

School Improvement Contacts

School District Council of MIS