

Lesson Study Phase I - Scheduling and Planning

Checklist and Rubric

Directions: Check the following indicators that are evident in your team's lesson plan.

___ * Benchmark is part of a pacing calendar or appropriate state standard.

___ * Essential questions are written in student friendly terms.

Explicit Instruction

Lesson Objectives:

___ Hook student's attention when introducing a new topic

___ * Refer to posted essential question

___ * Introduce the: WHAT, WHY, HOW and WHEN

___ Make connections to prior learning

___ Build background knowledge

___ * Set a purpose for learning

Modeled Teacher Instruction

Lesson Provides For:

___ Teacher demonstration of skill

___ * Teacher think aloud (how and why)

___ Multiple explanations of new concepts

___ * Higher order questioning

Guided Practice – Teacher guides collaborative practice

Lesson Provides For:

___ * Students working together in whole or small groups (collaborative structures, cooperative learning groups, or cooperative pairs)

___ Differentiated instruction

___ Higher order questions/activities/projects are embedded in the lesson

Independent Practice – Collaborative or Individual Student Work

- ___ Students work on their own in pairs or small groups to accomplish task
- ___ Students are provided an opportunity for practice and real-life application
- ___ * Assessment at the end of the lesson to determine who has mastered the content and who needs further assistance

___ **Total number of checks (✓)**

Rubric - Total number of checks in Phase I Planning and Scheduling Checklist must include all starred (*) indicators to receive thirty (30) points

15-18 checks including the starred indicators	=	30 points
11-14 checks	=	25 points
8-10 checks	=	20 points
6-7 checks	=	15 points
5 checks	=	10 points
Less than 5 checks	=	0 points
Total Score: _____		

Team Members Signatures:

Date: